



**REGIONAL SCHOOL DISTRICT NO. 4  
CHESTER • DEEP RIVER • ESSEX**

## 2018-19 Safe School Climate Plans for the schools of the No. 4 Regional Supervision District

Regional School District No. 4:  
- **John Winthrop Middle School (JWMS)**

National School Climate Standard	Current School Status (Based Upon Rubric)	Areas Identified as Needing Improvement	Identified Strategies to Realize Improvement	Measurement and Documentation Options for Determining Improvement	Current Progress to Date
<p><b>Standard 1: Shared Mission</b> Is it evident that all members of the school community are committed to physical, emotional and intellectual safety of the learners?</p>	<p><i>Maintenance(JWMS)</i></p>	<p>- Current Academic, Social, and Civic expectations to district and JWMS mission statements</p>	<p>- Addressed via Principal’s Action Committee, ACT Committee Meetings, and Faculty Meetings and the formulation of professional development goals</p>	<p>- Continue to promote school community via the Advisory Connection Team (ACT) in conjunction with monthly committee meetings, parent council meetings, and weekly curriculum instruction. - Data collection on behavior / office referral - Surveys - School Climate Comm.</p>	<p>- Ongoing (inception 2001)</p>
<p><b>Standard 1: Shared Mission</b> Do participants share a vision of what a positive school climate looks, feels and sounds like?</p>	<p><i>Maintenance(JWMS)</i></p>	<p>- Feedback via faculty and student climate survey. Student feedback through teacher, support staff, and administrative mechanisms.</p>	<p>- Addressed via Principal’s Action Committee, ACT Committee Meetings, and Faculty Meetings and the formulation of professional development goals.</p>	<p>- Continue to promote school community via ACT in conjunction with monthly committee meetings, parent council meetings, and weekly curriculum instruction. - Office referral / behavioral data</p>	<p>- Ongoing (inception 2001)</p>

**Schools of No. 4 Regional Supervision District (Chester Elem., Deep River Elem., Essex Elem., John Winthrop M.S. & Valley Regional H.S.) - Safe School Climate Plans for 2017-18**

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<p><b>Standard 1: Shared Values</b> What are the shared values?</p>	<i>Maintenance(JWMS)</i>	District, School and ACT mission statements reflect shared values. JWMS Code of Conduct.	-Addressed via Principal’s Action Committee, ACT / Social Development Committee Meetings, and Faculty Meetings and the formulation of professional development goals.	-Faculty and student climate survey and bullying survey. Professional development outcomes and feedback. - Themes / monthly – ACT curriculum - Project Wisdom	- Ongoing
<p><b>Standard 1: Shared Goals</b> What are the shared priorities?</p>	<i>Maintenance(JWMS)</i>	- District, School and ACT mission statements reflect shared priorities. JWMS Code of Conduct	Addressed via Principal’s Action Committee, ACT/Social Development Committee Meetings, and Faculty Meetings and the formulation of professional development goals and communicate to all stakeholders - Monthly ACT Themes	- Student/ community service projects - Discipline records - Qualitative student outcomes	- Ongoing (inception 2001)

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<p><b>Standard 2: Shared School Policies</b> Are there policies that promote the development of skills, knowledge and engagement?</p>	<p><i>District-wide Policies as follows:</i> 5131.911 5131.913 <i>View at: <a href="http://www.reg4.k12.ct.us">www.reg4.k12.ct.us</a></i></p> <p><i>Review Policy with Administration &amp; Staff – (ALL schools)</i></p>	<p>- Review Policy with Administration &amp; Staff</p>	<p>- School Climate Plan - Policies and Procedures for investigations</p>	<p>- Survey - Monitor ED 166 and incident reports</p>	<p>- On-going</p>
<p><b>Standard 2: Shared School Policies</b> Are there policies in place to address barriers to learning?</p>	<p><i>District-wide Policies as follows:</i> <i>IDEA</i> 504 CGS <i>View at: <a href="http://www.reg4.k12.ct.us">www.reg4.k12.ct.us</a></i></p> <p><i>Review Policy with Administration &amp; Staff – (ALL schools)</i></p>	<p>Review Policy with Administration &amp; Staff</p>	<p>- School Climate Plan - Policies and Procedures for investigations</p>	<p>- Survey - Monitor ED 166 and incident reports</p>	<p>- On-going</p>
<p><b>Policies on Dealing with P.A. 11-232 Bullying Allegations:</b> Does the Plan include the specific req. in An Act Concerning The Strengthening of</p>	<p><i>District-wide Policies as follows:</i> 5131.911 5131.913 5133 5131.91 <i>View at: <a href="http://www.reg4.k12.ct.us">www.reg4.k12.ct.us</a></i></p>	<p>Review Policy with Administration &amp; Staff</p>	<p>- District-wide Professional Development for all staff by Shipman &amp; Goodwin and Joanne Freeberg from the State</p>	<p>- Survey - Monitor ED 166 and incident reports</p>	<p>- On-going</p>

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School Bullying Laws?	<i>Review Policy with Administration &amp; Staff – (ALL schools</i>		- Annual review regarding bullying laws in the schools		
<p><b>Standard 3: School Practices</b> Are there practices in place to promote positive youth development?</p>	<i>Maintenance(JWMS)</i>	- Vehicles for feedback collection and data collection processes	<ul style="list-style-type: none"> <li>- Project Wisdom</li> <li>- TriTown Youth</li> <li>- SRBI program</li> <li>- Co-Teaching</li> <li>- Group and individual counseling</li> <li>- Breakfast with the administration</li> <li>- Positive Youth Development Day</li> <li>-Wellness Day</li> <li>- DIRT Assembly</li> <li>- Cyberbullying</li> <li>- Community service recognitions</li> <li>- Mentoring Program</li> <li>- One Book One School Program</li> <li>- Anti Smoking Education</li> </ul>	<ul style="list-style-type: none"> <li>- Office referral data</li> <li>- Survey data</li> </ul>	- Ongoing (inception 2001)

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<p><b>Standard 3: School Practices</b> Are there practices in place that enhance teaching and learning?</p>	<i>Maintenance(JWMS)</i>	<ul style="list-style-type: none"> <li>- Informal observations</li> <li>- Strengthen co-teaching opportunities</li> <li>- Continuous improvement of observation and feedback of professional practice</li> <li>- Teacher Evaluation and Supervision practices</li> </ul>	<ul style="list-style-type: none"> <li>- Collect feedback to improve professional development</li> <li>- SRBI process</li> <li>- Co-Teaching</li> <li>- Differentiated Instruction</li> <li>- Prof. Development</li> <li>- Interdisciplinary instruction</li> <li>- Mentor program</li> <li>- Cooperative Learning</li> </ul>	<ul style="list-style-type: none"> <li>- Observation Process and Professional Feedback</li> </ul>	<ul style="list-style-type: none"> <li>- Ongoing (inception 2001)</li> </ul>
<p><b>Standard 3: School Practices</b> Are there practices in place to address barriers to new learning?</p>	<i>Maintenance(JWMS)</i>	<ul style="list-style-type: none"> <li>- Consistent PD given regarding Differentiated Instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Curriculum writing time to solidify the SRBI process</li> <li>- DI lessons presented by the teachers at staff meetings</li> <li>- ACT / Social Development curriculum review</li> <li>- Peer buddies for new students</li> <li>- Orientation Process</li> </ul>	<ul style="list-style-type: none"> <li>- Attendance Data</li> <li>- Student Assistance Team Data</li> <li>- Surveys</li> <li>- Behavior Data</li> <li>- Counseling</li> </ul>	<ul style="list-style-type: none"> <li>- Ongoing</li> </ul>

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			<ul style="list-style-type: none"> <li>- Summer orientation</li> <li>- Tours of the school</li> <li>- Student Assistance Team / SRBI process</li> <li>- Tri-Town youth Services</li> <li>- 504 and SPED plans</li> <li>- Differentiated Instruction</li> </ul>		
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<p><b>Standard 3: School Practices</b> Are there practices in place that develop and sustain infrastructure and capacity building?</p>	<p><i>Maintenance(JWMS)</i></p>	<p>- The basic, underlying framework and features of the Region 4 system have been maintained</p>	<ul style="list-style-type: none"> <li>- The proper teams and systems have been developed to ensure infrastructure and capacity building</li> <li>- Social Development Committees with curriculum reviews</li> <li>- Student teacher games</li> <li>- Field Days</li> <li>- Positive Youth Development Day</li> <li>- Spirit Week</li> <li>- Co Teaching</li> <li>- Monthly Meetings</li> <li>- School Spirit Activities</li> </ul>	<p>- Surveys / Feedback</p>	<p>-- Ongoing</p>
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<p><b>Standard 4: Safe Environment</b> Is the school providing for a physically, emotionally, intellectually safe healthy and welcoming environment?</p>	<i>Maintenance(JWMS)</i>	- Minority of students who do not feel safe at school	<ul style="list-style-type: none"> <li>- Home School Partnership</li> <li>- Mandated training (DCF, pathogens, sexual harassment, teen dating violence)</li> <li>- ACT curriculum assemblies</li> </ul>	<ul style="list-style-type: none"> <li>- Nurse</li> <li>- Home School Partnership</li> <li>- School counselors</li> <li>- SAT Meetings</li> <li>- Surveys</li> </ul>	- Ongoing
<p><b>Standard 5: School Justice</b> Is the school engaging in practices that promote the social and civic responsibilities and a sense of social justice within school community?</p>	<i>Maintenance(JWMS)</i>	- Continuous reviews to improve opportunities for students	<ul style="list-style-type: none"> <li>- Staff and student training and the refinement of ACT curriculum</li> <li>- Project Wisdom</li> <li>- Embedded into the curriculum</li> <li>- Assemblies</li> </ul>	<ul style="list-style-type: none"> <li>- ACT Feedback</li> <li>- Monthly Meeting recognition for volunteers</li> <li>- Visible representation of volunteer hours</li> </ul>	- Ongoing
<p><b>Continuous Improvement:</b> Is there clear understanding that school climate improvement is an</p>	<i>Maintenance(JWMS)</i>	- Continue effective communication between coordinator and all ACT committees.	- Formalize process of communication between ACT committees and increase role of Parent Council.	<ul style="list-style-type: none"> <li>- Fluid through the ACT committee</li> <li>-School wide activities</li> <li>- Qualitative awareness of school climate improvement</li> </ul>	- Ongoing

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ongoing organic process integral to wider school improvement?				- Climate committee concerned with overall school climate.	
<b>Family/Community Partnerships:</b> Are all stakeholders' interests represented and reflected in the school climate improvement efforts?	<i>Maintenance(JWMS)</i>	- Inclusion of more stakeholders of the creation and evaluation process.	- Invite parents and students to participate in climate/safety initiatives. - Gather stakeholder information. - Update this document regularly. - Parent representative on Safe School Climate Committee	- Parent council - Cyberbullying presentation - Parental involvement in meetings - 6 <sup>th</sup> grade orientation - Back to school night - Ice Cream Social - Arts and Learning Expo - Team sponsored events - Assemblies	- Ongoing
<b>Impact on Results:</b> Is progress monitoring inherent in the school climate improvement process?	<i>Maintenance(JWMS)</i>	- School Climate data is fully embraced and informs improved practice - A more consistent means of communicating school interests to all stakeholders	- Parent council - Cyberbullying ed - Parental involvement - 6 <sup>th</sup> grade orientation - Back to school night - Ice Cream Social - Arts & Learning Expo	- Surveys / Committee Feedback - Office referral data - Surveys	- Ongoing

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			<ul style="list-style-type: none"> <li>- Team sponsored events</li> <li>- Assemblies</li> <li>- Safe School Climate Committee</li> </ul>		
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